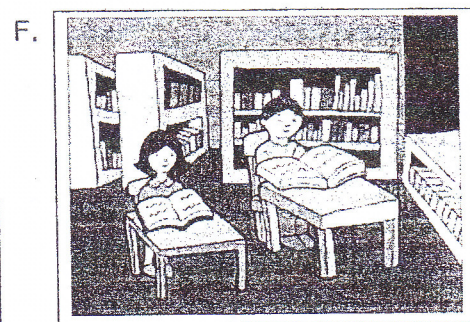
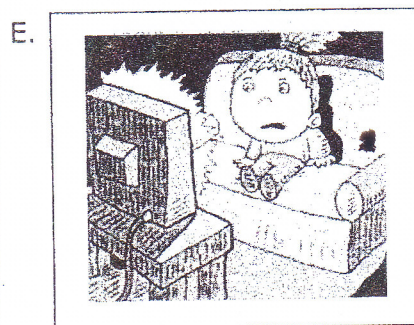
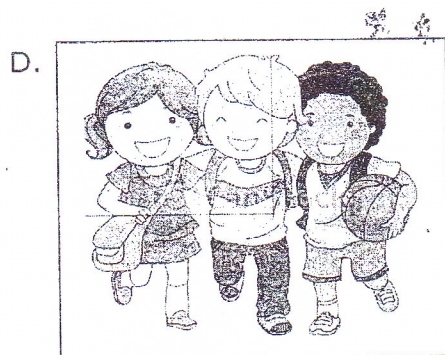
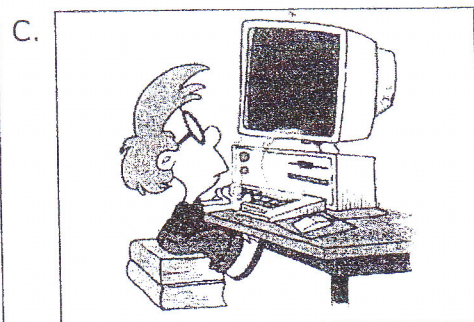
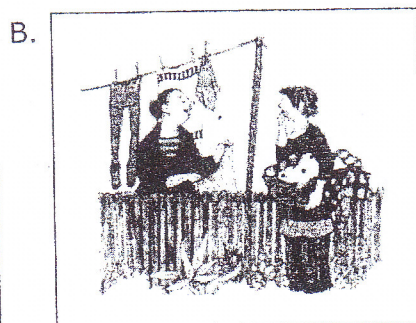


LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about some people and **their activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6-10)

[5 marks]

You are going to hear a text about **Jacob & Wilhelm Grimm**.

For each item, shade in the bubble next to the correct option.

6. Jacob and Wilhelm Grimm wrote many _____.
- poetry fairytales plays
7. They are from _____.
- Germany Grace Greenland
8. In _____ they published the stories in one book.
- 1859 1812 1863
9. The parents of the children in the story Hansel and Gretel left them in a _____.
- forest castle farm
10. The _____ is their huge project.
- Cinderella story Tom Thumb story dictionary of the German language

--

LISTENING
SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**[2½ marks]**

Complete the text. For each item, shade in the bubble next to the correct option.

Today I will tell you about a funny experience which happened to me in one of the biggest shopping ⁽¹⁾ _____ in Muscat. I bought lots of gifts for my children because they have won the science ⁽²⁾ _____ in the area. They were very happy and pleased. I chose many ⁽³⁾ _____ presents. When I went to pay money I couldn't find my wallet which contains all the money and the ⁽⁴⁾ _____. I looked for it everywhere and I couldn't find it. I was very ⁽⁵⁾ _____, so I returned home without buying anything.

1.

 offices parks centers

2.

 war competition battle

3.

 expensive boring dangerous

4.

 cheques credit cards receipts

5.

 happy excited embarrassed**GRAMMAR/VOCABULARY 2 (Items 6-10)****[2½ marks]**

Complete each sentence with **ONE** word only.

6. This is the book, _____ I have borrowed from LRC.

7. Yesterday the whole family _____ to the beach.

8. Your bag is lovely, I like _____ colour.

9. Mr. Alfred _____ given sixty thousand dollars for selling his farm.

10. _____ I had an umbrella, I would not get wet.

GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Where are you **go**_____?

Speaker B: I will go to **t**_____ cinema to watch a film.

Speaker A: Is it **inter**_____?

Speaker B: Yes, I **ha**_____ seen it before.

Speaker A: What is the **na**_____ of the film?

Speaker B: It's **a**_____ American movie called "gone with the wind".

Speaker A: Oh! **Rea**_____. I saw it too. It was **gr**_____.

Speaker B: I love to watch **i**_____ over and over again.

Speaker A: I will go with you can I take my **bro**_____ with us.

GRM/VCB
SCORE

10

READING 1 (Items 1-4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. My parents don't allow me to own a mobile phone.
2. I couldn't sleep well after I drank a lot of coffee during the day.
3. My father is planning to buy a new car, but he doesn't have enough money.
4. Najeeb Mahfooz is one of the famous authors in the world.

- | |
|---|
| A. So he will take a loan from a bank. |
| B. He wrote more than 30 books and he won the Nobel Prize in literature in 1988. |
| C. It's too bad you can visit the zoo tomorrow. |
| D. My brother told me you should reduce taking lots of caffeine. |
| E. They said it wastes my time, which I suppose to spend in studying and doing my homework. |
| F. He doesn't have any achievement. |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**[6 marks]***Read the text. Then complete the task.*

Dear Laila,

How are you? I'm having a wonderful time here and wish that the holiday will go on forever. Guess where I am at the moment! Well, I've found an internet Café' just round the corner from our hotel and I grabbed the opportunity to email you and tell you how I've been spending my time here in London.

I've been ever so busy the few days I've been here trying to visit all the interesting places. On Monday I visited Madame Tussaud's. This is a waxwork museum. It was so wonderful seeing all those wax figures of so many famous people!

Tomorrow we're going on the London Eye, also known as the Millennium Wheel. This is a giant wheel that was built to celebrate the millennium in the year 2000. There are so many other places to visit. I've been practising my English all along. I've come to the conclusion that the best way to learn a language is to visit the country where it's spoken.

One of the other things I've enjoyed is visiting Hyde Park. This is one of the many parks around London. Many people go there for walks and to relax. However, what's interesting about this particular park is the Speaker's Corner where anyone is free to make speeches about any topic! We saw many different types of people making some very strange speeches!

I hope you'll have the opportunity to visit London some day. It's such an exciting place to be! I'm having so much fun!

See you soon.

Yours,

Sara

READING 2 (cont'd)

For each item, write a short answer (*not more than FOUR WORDS*).

5. Where did Sara go to write the email to her friend?

6. What is Madame Tussaud's ?

7. Why was London eye built?

8. What are the places that Sara visited in London?

9. What is the best way to learn a language in Sara's opinion?

10. Where is the Speaker's Corner?

READING
SCORE

10

LISTENING INSTRUCTIONS — GRADE 9

Grade nine, Basic Education, English Language, Listening. 2014 to 2015, Semester One, First Session.

You will hear each text three times. The first time only listen, the second time complete the task, and the third time check your work.

*The examination will start now. **Question One.** Look at Question One on your exam paper.*

*You are going to hear five short texts about **some people and their activities.** Match the pictures with the texts. For each text, shade in the bubble under the correct option.*

But first you have thirty seconds to study the task.

Now listen for the first time.

1. Last week my teacher asked me to get more information about whales for the lesson. So I searched the internet for two hours.
2. One of the most useful facilities in the school is the library. Maha usually go there to read lovely poems for her favorite poet Ahmed Shawqi.
3. Mohamed usually does different kind of exercises, which makes his body strong. He is happy because his body is fit and healthy at same time.
4. I like hanging out with my friends. We enjoy going to the malls together. We do many interesting activities and we have lots of fun.
5. I became very scared after watching a frightened movie about vampires and I couldn't sleep that night. Especially I was alone at the room.

Now listen again and complete the task. [Text]

Now listen for the last time and check your work. [Text]

*That is the end of Question One. Now go on to **Question Two.** Look at Question Two on your exam paper.*

Listening 2

You are going to hear a text about *Jacob & Wilhelm Grimm* .
For each item, shade in the bubble next to the correct option.

But first you have thirty seconds to study the task.

Now listen for the first time.

Many fairy tales are familiar to us thanks to two German brothers, called Jacob and Wilhelm Grimm. Jacob was born in 1785 and died in 1863. Wilhelm was born in 1786 and died in 1859.

Although we say that the Grimm brothers wrote these fairy tales, what they did was to talk to many older German people. They asked them about the old stories their parents had told them when they were children. The brothers listened to these stories, wrote them down and published them in a book called *Grimm's fairy tales* in 1812.

One of their best-known stories today is 'Hansel and Gretel'. It tells the story of two children whose parents can't afford to feed them, and leave them in the forest. There, Hansel and Gretel meet a witch and only just escape being cooked in her oven!

Some of the other famous stories that the Grimm collected are '*Little Red Riding Hood*', '*Tom Thumb*', '*Snow White*', '*The Golden Goose*', '*Cinderella*' and '*The Frog Prince*'.

In 1840, the brothers decided to live in Berlin, Germany, where they became members of the Royal Academy of Science and lectured at university. They later took on a huge project—a comprehensive dictionary of the German language. The book completed years after Wilhelm's death.

Now listen again and complete the task. [Text]

Now listen for the last time and check your work. [Text]

Thank you. That is the end of the Listening Examination. Now go on to the next question.

نموذج اجابة

GRADE NINE — ENGLISH LANGUAGE
SEMESTER ONE, 2014/2015, FIRST SESSION
REGION: Al-Dakhilia

MARKING GUIDE
TOTAL MARKS: 40
page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> poetry	<input checked="" type="radio"/> fairytales	<input type="radio"/> plays
7.	<input checked="" type="radio"/> Germany	<input type="radio"/> Grace	<input type="radio"/> Greenland
8.	<input type="radio"/> 1859	<input checked="" type="radio"/> 1812	<input type="radio"/> 1863
9.	<input checked="" type="radio"/> forest	<input type="radio"/> castle	<input type="radio"/> farm
10.	<input type="radio"/> Cinderella story	<input type="radio"/> Tom Thumb story	<input checked="" type="radio"/> dictionary of the German language

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> office	<input type="radio"/> park	<input checked="" type="radio"/> center
2.	<input type="radio"/> war	<input checked="" type="radio"/> competition	<input type="radio"/> battle
3.	<input checked="" type="radio"/> expensive	<input type="radio"/> boring	<input type="radio"/> dangerous
4.	<input type="radio"/> cheques	<input checked="" type="radio"/> credit cards	<input type="radio"/> receipts
5.	<input type="radio"/> happy	<input type="radio"/> excited	<input checked="" type="radio"/> embarrassed

Notes: Half-a-mark each. Responses must be indicated clearly.

نموذج اجابة

Grade 9, Sem. 1, 2014/15, 1st Session: Marking Guide

page 2 of 3

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. Which / that	11. <u>going</u>	16. <u>an</u>
7. Went	12. <u>the</u>	17. <u>really</u>
8. Its	13. <u>interesting</u>	18. <u>great</u>
9. was	14. <u>have</u>	19. <u>it</u>
10. If	15. <u>name</u>	20. <u>brother</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5. In an internet Café'
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. a waxwork museum
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. to celebrate the millennium
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Madame Tussaud's and Hyde Park
							9. visit the country where it's spoken
							10. Hyde Park
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	