

LISTENING 1 (Items 1-6)

[6 marks]

You're going to hear a conversation between a TV news presenter and a reporter. Listen, and shade in the bubble next to the correct option.

1. The landslide happened in the _____.
 morning afternoon evening
2. _____ people are now believed to have died.
 200 450 1,500
3. Rescue workers were able to save _____.
 a baby a teenager an old woman
4. They have now stopped work because of _____.
 rain tiredness darkness
5. This part of Sri Lanka is famous for _____.
 tourism industry farming
6. The reporter thinks the main cause of the landslide was _____.
 government policy poverty climate change



LISTENING 2 (Items 7-11)**[5 marks]**

You're going to hear a traditional story from North Africa.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

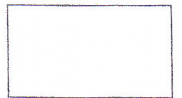
7. How old was Kumail when his mother died?

8. What was his bad habit?

9. Who told the king about this?

10. Who helped Kumail to get rid of this habit?

11. How many plants was Kumail able to pull out?



LISTENING 3 (Items 12-15)**[4 marks]**

You're going to hear four news items. What are they about?

Listen and for each item, shade in the bubble under the correct option.

	Education	Business	Sport	Health	Science	Entertain- ment
12.(1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.(2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.(3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.(4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**LISTENING
SCORE**

<input type="text"/>
15

VOCABULARY 1 (Items 1-5)

[2½ marks]

For each item, shade in the bubble next to the correct option.

After a disaster, there are many ⁽¹⁾ _____ who need help in order to survive. So generous people try to ⁽²⁾ _____ something to help them. There are many different kinds of ⁽³⁾ _____, such as food, medicine, blood, money, clothes and shelter. Some people have a full-time job working for charity organisations. Others simply give their time ⁽⁴⁾ _____. The important thing is that all these individuals are ⁽⁵⁾ _____ in wanting to help others.

1. villains bullies victims heroes
2. communicate collapse continue contribute
3. conclusions actions donations decisions
4. accidentally violently voluntarily definitely
5. genuine ashamed suspicious extreme



VOCABULARY 2 (Items 6-10)**[2½ marks]**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your **spelling is correct**.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

6. (verb) to cry because you feel sad

e.g. Children easily **we** _ _ if they don't get what they want.

7. (noun) an exciting experience in which unusual things happen

e.g. We had a great **adv** _ _ _ _ walking through the tropical forest.

8. (adjective) very large and heavy

e.g. They bought a **mas** _ _ _ _ door for the new mosque.

9. (verb) to set fire to something

e.g. I decided to **bu** _ _ all my old letters and other papers.

10. (adjective) the same as somebody or something else

e.g. First, you should divide the money into four **eq** _ _ _ parts.

VOCABULARY
SCORE

5

GRAMMAR 1 (Items 1-5)

[2½ marks]

For each item, shade in the bubble under the correct option.

Speaker A: How are you? Did you have ⁽¹⁾ _____ nice weekend?

Speaker B: It ⁽²⁾ _____ fine. I spent the time watching TV.

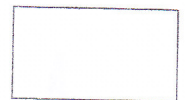
Speaker A: You look very tired — ⁽³⁾ _____ time did you go to bed last night?

Speaker B: At two o'clock ⁽⁴⁾ _____ the morning, actually.

Speaker A: You know, you really ⁽⁵⁾ _____ take better care of yourself!

a	is	in	on	need	should	the	was	what	which
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- | | | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR 2 (Items 6-10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. They used _____ live in the city centre.
7. My grandfather _____ killed in the Second World War.
8. I miss my grandfather. I haven't seen him _____ March.
9. " _____ is the nearest petrol station?" — "Over there! Next to the mosque."
10. "If you concentrated more, you _____ get better results!"

**GRAMMAR
SCORE**

5

READING 1 (Items 1-5)**[5 marks]**

Match the five texts on the left with the texts in the box. (There are two extra texts in the box.) Shade in the bubble under the correct option.

1. An American scientist claims that he can predict when earthquakes will occur.
2. Animal and plant fossils are one of the sources of the history of life on earth.
3. If you would like to participate, there will be a debate next week at school.
4. Southern Spain is facing one of the most severe droughts on record.
5. It's another Disney film, and the main character, Maleficent, is a wonderful villain.

- | |
|--|
| A. Two teams will discuss whether dangerous drivers should always be put in prison. |
| B. There will be a lot of rain in the city. Many streets are likely to be flooded. |
| C. She represents true evil. She will do anything to achieve her wicked goals. |
| D. Scientists study them to understand the way particular species have developed. |
| E. He says the next one will hit San Francisco on Friday and cause a lot of damage. |
| F. All fairy tales include at least one good character, who is always ready to help others. |
| G. The central government has taken action to prepare for water shortages and to make water saving a priority. |

	A	B	C	D	E	F	G
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-11)**[6 marks]**

Read these two e-mails. Then for each item, shade in the bubble next to the correct option.

TEXT 1

Hi Narjes!

I was sorry to hear that you're feeling so exhausted. But it's good that you've now decided to take two weeks off.

Working day and night writing reports for the newspaper is hard work. You deserve a break! So I'm glad you've followed your doctor's advice.

Now that you've got some free time, why don't you go out for a walk on the beach every morning? You'd enjoy it! Or you could join a swimming course. That's one of the best types of exercise.

Anyway, have fun!

Write soon,

Aisha

6. Narjes is a _____.
- journalist doctor trainer
7. She's going to be on holiday for _____ days.
- two seven fourteen
8. Aisha suggests that she should go for regular walks _____.
- by the sea in the park in the mountains

READING 2 (cont'd)**TEXT 2**

Dear Aisha,

Thanks for your kind words. Hope you are doing well.

I've taken your advice, and started walking. I feel much better now. At the beginning, I only walked for ten minutes, but now I manage one hour every day!

I didn't like the idea of walking alone, so I asked my brother to join me. However, he had to go away for a course. So, guess who joined me instead! My dad! He doesn't usually like outdoor activities, but he's enjoying this a lot.

About your suggestion to go swimming: sorry, but believe it or not, I'm scared of water! Not just scared – terrified! Didn't you know that?

Best wishes,

Narjes

9. Narjes walks for _____ minutes every day.
- ten thirty sixty
10. She goes _____.
- with her father alone with her brother
11. She hasn't gone swimming because she _____.
- is too tired after walking is afraid to go in the water thinks nobody would join her



READING 3 (Items 12-17)**[9 marks]**

Read this article. Then, complete the task.

The National Museum of Beirut is the main archaeological museum in the Lebanon. The building was designed by the French architects, Antoine Nahas and Pierre Ringuet. The official opening was in 1942.

The museum owns a large number of objects, around 100,000 altogether, but only a small percentage — about 5% — of these are on display. The building contains three floors: a basement, ground floor and upper floor. Most visitors go directly to the upper floor, which displays 1500 small and medium-sized artefacts. Those fantastic objects are ordered according to themes and historic periods. They are exhibited in modern show-cases with soft lighting.

The museum's masterpiece is undoubtedly the tomb of Ahiiram, a Phoenician king of ancient Byblos, who lived over three thousand years ago. The tomb was discovered in 1923 by the French archaeologist, Pierre Montet. The tomb's carvings are the earliest known example of the fully developed Phoenician alphabet.

You can see wonderful handicrafts like ceramics, jewellery, ivory work and statues. Not only this: you also can buy well-made copies of some of these objects from the gift shop in the basement.

From next month, a special 15-minute documentary is going to be shown in the museum's theatre. It uses an attractive cartoon format and is designed to teach young children about the rich history of the region and.

The museum opens from 9:00 am – 5:00 pm every day, except Mondays and Public Holidays. Entry is free of charge. For me, it is an amazing place, so I always feel sad when I see how few people come to see its many treasures. The last time I went there, there were only three other visitors!

READING 3 (cont'd)**Task 1:** For each item, write a short answer (*not more than FOUR WORDS*).12. Which foreign country helped the Lebanon to develop the museum?
_____13. Which floor is most popular with visitors?
_____14. Who is the intended audience for the museum's new film?
_____**Task 2:** For each item, shade in the bubble next to the correct option.

15. The carvings on King Ahiiram's tomb show ancient _____.

 battles writing ceremonies

16. The museum is open _____.

 at weekends on Mondays in the evenings

17. The writer complains that the museum is _____.

 too expensive rather boring almost emptyREADING
SCORE

20

WRITING 1

[5 marks]

Write at least **60 words** on the following topic:

"Nobody reads newspapers any more – they are a thing of the past!"
Do you agree or not? Give your reasons.

Your writing should be **clear and convincing**.

Marker A	Marker B	Average

WRITING 2

[10 marks]

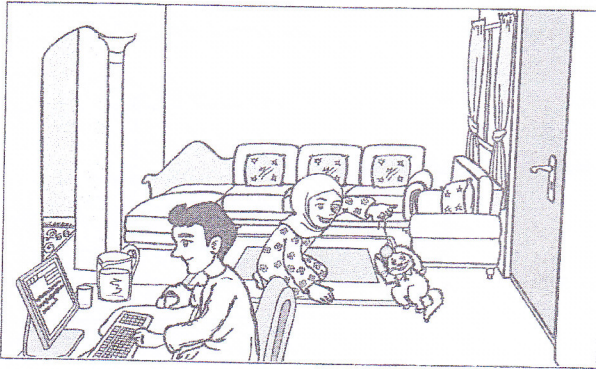
Write a **story** of at least **100 words** based on the following pictures.

You can use the words in the box to help you.

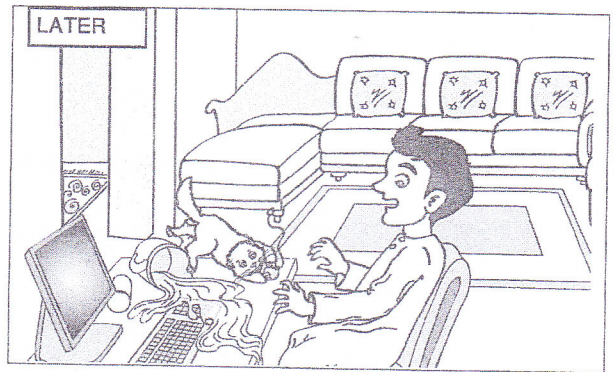
You can also put in more details to make your story **lively** and **interesting**.

cat	spill/ water	damage/ laptop	angry
far away	upset	advert	bring back

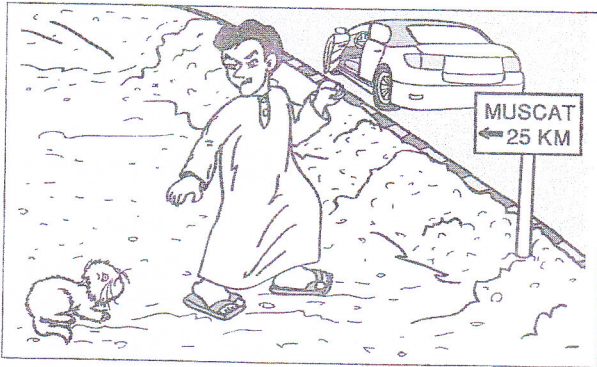
①



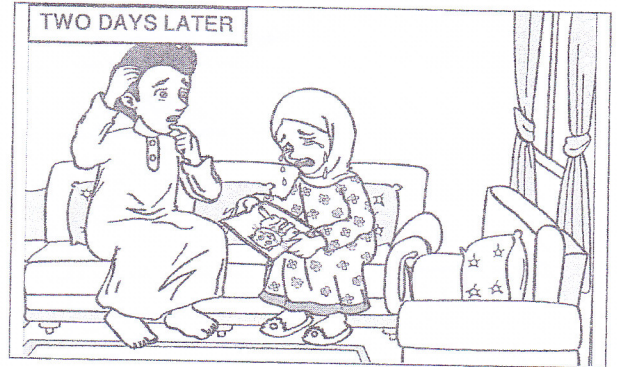
②



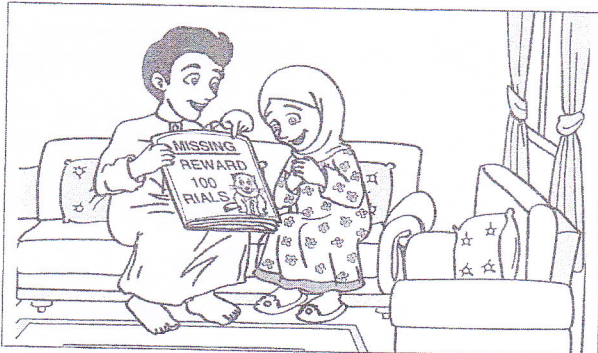
③



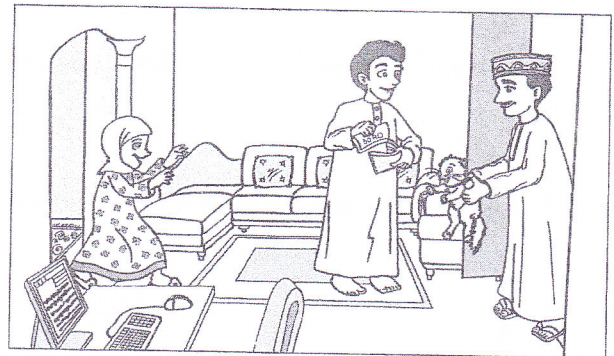
④



⑤



⑥



Marker A	Marker B	Average

WRITING
SCORE

15

LISTENING 1 (6 mks)

- | | | |
|---|---|---|
| 1. <input checked="" type="radio"/> morning | <input type="radio"/> afternoon | <input type="radio"/> evening |
| 2. <input type="radio"/> 200 | <input checked="" type="radio"/> 450 | <input type="radio"/> 1,500 |
| 3. <input type="radio"/> a baby | <input checked="" type="radio"/> a teenager | <input type="radio"/> an old woman |
| 4. <input type="radio"/> rain | <input type="radio"/> tiredness | <input checked="" type="radio"/> darkness |
| 5. <input type="radio"/> tourism | <input type="radio"/> industry | <input checked="" type="radio"/> farming |
| 6. <input type="radio"/> government policy | <input checked="" type="radio"/> poverty | <input type="radio"/> climate change |

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

7. seven / 7
8. telling lies / lying
9. (his) grandmother
10. an old man/ a wise man
11. three/ 3

Notes: (i) One mark each.

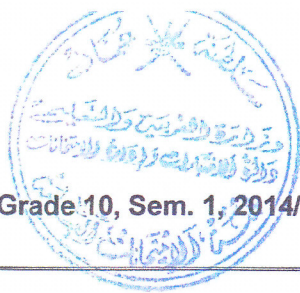
(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.

(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

LISTENING 3 (4 mks)

	Education	Business	Sport	Health	Science	Entertainment
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
14.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.



VOCABULARY 1 (2.5 mks)

- | | | | |
|---|---------------------------------|--|---|
| 1. <input type="radio"/> villains | <input type="radio"/> bullies | <input checked="" type="radio"/> victims | <input type="radio"/> heroes |
| 2. <input type="radio"/> communicate | <input type="radio"/> collapse | <input type="radio"/> continue | <input checked="" type="radio"/> contribute |
| 3. <input type="radio"/> conclusions | <input type="radio"/> actions | <input checked="" type="radio"/> donations | <input type="radio"/> decisions |
| 4. <input type="radio"/> accidentally | <input type="radio"/> violently | <input checked="" type="radio"/> voluntarily | <input type="radio"/> definitely |
| 5. <input checked="" type="radio"/> genuine | <input type="radio"/> ashamed | <input type="radio"/> suspicious | <input type="radio"/> extreme |

Notes: Half-a-mark each. Responses must be indicated clearly.

VOCABULARY 2 (2.5 mks)

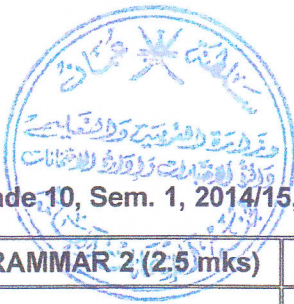
- | | |
|---------------------|------------------|
| 6. <u>weep</u> | 9. <u>burn</u> |
| 7. <u>adventure</u> | 10. <u>equal</u> |
| 8. <u>massive</u> | |

Notes: Half-a-mark each. Spelling must be correct.

GRAMMAR 1 (2.5 mks)

- | | a | is | in | on | need | should | the | was | what | which |
|----|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
| 1. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Notes: Half-a-mark each. Responses must be indicated clearly.



GRAMMAR 2 (2.5 mks)	READING 1 (5 mks)						
	A	B	C	D	E	F	G
6. to	1. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. was	2. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. since	3. <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Where/ where	4. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. would / 'd	5. <input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)		
6. <input checked="" type="radio"/> journalist	<input type="radio"/> doctor	<input type="radio"/> trainer
7. <input type="radio"/> two	<input type="radio"/> seven	<input checked="" type="radio"/> fourteen
8. <input checked="" type="radio"/> by the sea	<input type="radio"/> in the park	<input type="radio"/> in the mountains
9. <input type="radio"/> ten	<input type="radio"/> thirty	<input checked="" type="radio"/> sixty
10. <input checked="" type="radio"/> with her father	<input type="radio"/> alone	<input type="radio"/> with her brother
11. <input type="radio"/> is too tired after walking	<input checked="" type="radio"/> is afraid to go in the...	<input type="radio"/> thinks nobody would ...
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

READING 3 (9 mks)		
12. France		
13. (the) upper/ top floor		
14. young children		
15. <input type="radio"/> battles	<input checked="" type="radio"/> writing	<input type="radio"/> ceremonies
16. <input checked="" type="radio"/> at weekends	<input type="radio"/> on Mondays	<input type="radio"/> in the evenings
17. <input type="radio"/> too expensive	<input type="radio"/> very boring	<input checked="" type="radio"/> almost empty
<i>Notes: One-and-a-half marks each.</i>		
<i>Qs 12-14: (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i>		
<i>Qs 15-17: Responses must be indicated <u>clearly</u>.</i>		