

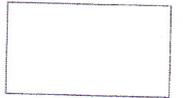
LISTENING 1 (Items 1-7)

[7 marks]

You're going to hear a conversation between two managers at a hotel.

Listen, and shade in the bubble next to the correct option.

1. With the German group, there was a misunderstanding about the _____.
 time of arrival number of guests type of rooms
2. They had _____ the hotel to change their booking.
 texted e-mailed phoned
3. The mistake was made by the _____.
 night-time receptionist tour operator day-time receptionist
4. In the restaurant, the main cause of problems is that there are _____.
 language differences difficult customers not enough waiters
5. A guest in one of the rooms was unhappy about the hotel's _____.
 slow service strict rules noisy environment
6. The two managers quickly agree on a solution to the problem _____.
 at reception in the restaurant in the rooms
7. They decide to meet again _____.
 tomorrow on Monday on Tuesday



LISTENING 2 (Items 8-15)**[8 marks]**

You're going to hear a presentation about the early history of the telephone.

Part One: Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. What did some people fear would happen if they used the phone?

They would _____

9. Which kind of business was the first to use telephones?

10. Who were the first switchboard operators?

11. By 1899, how many telephones were in operation in the USA?

Part Two: For each item, shade in the bubble next to the correct option.

12. The first profession to use telephones was _____.

doctors lawyers pharmacists

13. One early use of the telephone was to improve safety _____.

in factories on the roads on trains

14. The '911' emergency number was introduced in _____.

1903 1937 1971

15. In the 1920s, you could dial a number to hear _____.

stories poetry songs

| |
|--|
| |
|--|

**LISTENING
SCORE**

| |
|-----------|
| |
| 15 |

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

For each item, shade in the bubble next to the correct option.

The *Science Olympiad* is a national competition for school teams. It aims to increase students' interest in Science. Over 6,000 students ⁽¹⁾ _____ in the competition every year. There are 23 events that ⁽²⁾ _____ all areas of science, engineering and technology. All these events ⁽³⁾ _____ on a single day. Successful teams ⁽⁴⁾ _____ different awards, such as medals, cups and scholarships. It is not easy to reach the *Olympiad*. To do so, teams first have to ⁽⁵⁾ _____ local, and then regional, competitions.

| | | | | | | | |
|--------|---------|-------------|---------|---------|--------|------------|-----|
| decide | involve | participate | prevent | receive | reduce | take place | win |
|--------|---------|-------------|---------|---------|--------|------------|-----|

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY 2 (Items 6-10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. "_____ are you writing?" — "A letter to my pen-friend."
7. My father is going _____ take me to the cinema tonight.
8. Many flights _____ been cancelled today because of the bad weather.
9. "How _____ people will come to the presentation?" — "At least fifty."
10. They wanted to watch a film, _____ there were no more tickets available.



GRAMMAR/VOCABULARY 3 (Items 11-20)

[5 marks]

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Naguib Mahfouz (1911-2006) was a gr_____ Egyptian novelist, wh_____ writings mostly dealt with politics. During his long life, he publ_____ 34 novels and 350 sh_____ stories. He also wrote many scr_____ which have be_____ made into films, either in Egypt o_____ abroad. His mo_____ famous work is called "The Cairo Trilogy". The story is set in the parts of the city where he gr_____ up in the ea_____ 20th century.

GRM/VCB
SCORE

10

READING 1 (Items 1-8)

[8 marks]

Read the text. Then for each item, shade in the bubble next to the correct option.

Dear Peter,

Sorry for not writing for a long time. I've been busy with a Science project for school. And that's not the only 'project' that I've been working on — I'm also searching for ways to deal with my brother, Sami!

I think I've already mentioned him. He's twelve months older than me, and I really suffer from the way he treats me. We don't actually fight, although he does occasionally hit me. But what really hurts is the names he calls me — really horrible names! I don't know why he behaves like this. When we were small, we used to be very close. We used to invent great games to play together. But now he seems a completely different person.

The trouble started about two years ago, when he finished Cycle Two. He moved to a new school, made new friends, and started spending all his time with them. They've had a big impact on the way he behaves. I tried to point this out to him, but he just laughed and made fun of me.

You're probably thinking, this is all because of some difference of personality between us. It's true that I'm a quiet person, and Sami is very outgoing. He gets on well with people, and is always the star of the show. He tells one joke after another and makes everybody happy. I must admit, that does sometimes make me feel jealous, but only a little!

One thing I don't understand is why my Mum and Dad treat him much better than me. They keep telling me that I should be like him. They discuss family issues with him and my older sister — and when I complain that I should be involved, too, they just tell me I'm still too young!

I want to improve my relationship with Sami, but I don't know how. I tried asking my cousin for advice, but that didn't change anything, and there's nobody else I can talk to — except you! Probably the best thing to do is just wait. He'll be leaving school soon, and he's hoping to get a place at university in Muscat. Then I'll be able to relax!

Best wishes to you and all your family,

Ahmed

READING 1 (cont'd)

1. The age difference between Sami and Ahmed is _____.
 one year two years three years
2. Ahmed suffers most when Sami _____ him.
 hits says bad things to ignores
3. He says the problem began _____ ago.
 several years two years a few months
4. He blames it mainly on _____.
 Sami's personality his own personality Sami's friends
5. Sami is very _____.
 sociable practical quiet
6. Their parents _____.
 don't pay much attention to them prefer Sami treat them both well
7. Ahmed has already discussed the problem with _____.
 his cousin a friend his sister
8. He thinks things will get better if he _____.
 complains to someone has a talk with Sami remains patient



READING 2 (Items 9-16)**[12 marks]***Read the text. Then complete the tasks.*

Delhi is one of the most historical destinations in the world. The best time to visit the city is from November to February, when the weather is cool. Delhi has many tourist attractions such as mosques, forts and ancient monuments. However, you will never feel close to the city unless you go for a walk on the streets where the real people of Delhi live.

One of the most interesting street walks is the Salaam Baalak Tour. Salaam Baalak is a charity which helps Delhi's street kids. The tour includes a walk through the enchanting streets of Paharang and the Railway Station area. Your guides are between 12 and 16 years old, and are former street kids themselves, who have now been fully trained in this kind of work. The tour starts daily at 10.00 am, except on Sundays. Comfortable shoes are needed. However, participants should show respect and avoid wearing shorts. The tour does not actually sell tickets, but comes with a suggested minimum donation of 200 Rupees (4 US dollars).

Another amazing experience is the Delhi Food Walk which, every day of the week, takes tourists through the lanes of Old Delhi and gives them a chance to sample its street food. It is only 3 km, but — with frequent stops for food — it takes about four hours. It costs 900 Rupees (15 US dollars), inclusive of food. As long as you have a ticket, you can eat as much as you like! The meeting point is at the 'Jama Masjid'. There is a bus to the Red Fort, which stops near the mosque, or you could take a taxi. But the traffic jams in Delhi are really terrible — so the best way to come is actually by train, arriving at Chawri Bazaar railway station.

There is also an Architecture Walk conducted by experts in this subject. On this walk, participants will explore the architecture and heritage of Delhi in a 'fun' way. A ticket for 3-hour walk costs 599 Rupees (10 US dollars), and it is usually on Sundays. Participants are encouraged to bring their cameras and capture amazing images of beautiful designs. After each walk, they are asked to upload their pictures to the organizers' website — and the tourist who has taken the best one will receive a prize.

READING 2 (cont'd)

Task 1: For each item, write a short answer (*not more than FOUR WORDS*).

9. Why is December a good month to visit Delhi?

10. What should you wear for the Salaam Baalak Tour?

11. Which walk is *not* available on Sundays?

12. Which walk is the most expensive?

Task 2: For each item, shade in the bubble next to the correct option.

13. For the writer, the most interesting places in Delhi are the _____.

- historic buildings shopping centres streets

14. _____ take visitors round on the Salaam Baalak Tour.

- Government officials Teenagers Historians

15. The writer recommends getting to *Jama Masjid* by _____.

- train bus taxi

16. At the end of the Architecture Walk, there is a _____.

- meal a lecture a competition

READING
SCORE

20

WRITING 2

[10 marks]

Write a **story** of at least **100 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

| | | | |
|--------------|--------------|-------------|------------|
| apply for | not/ accept | guests | suggest |
| no customers | take/ course | certificate | successful |

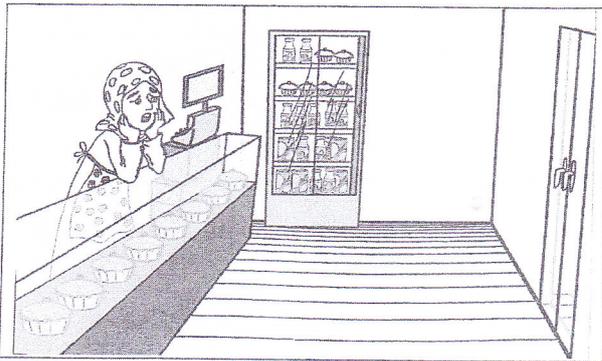
①



②



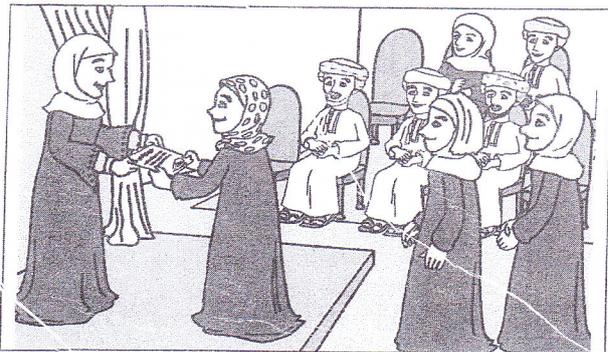
③



④



⑤



⑥





| LISTENING 1 (7 mks) | | |
|---|---|---|
| 1. <input checked="" type="radio"/> time of arrival | <input type="radio"/> number of guests | <input type="radio"/> type of rooms |
| 2. <input type="radio"/> texted | <input type="radio"/> e-mailed | <input checked="" type="radio"/> phoned |
| 3. <input checked="" type="radio"/> night-time receptionist | <input type="radio"/> tour operator | <input type="radio"/> day-time receptionist |
| 4. <input checked="" type="radio"/> language differences | <input type="radio"/> difficult customers | <input type="radio"/> not enough waiters |
| 5. <input type="radio"/> slow service | <input checked="" type="radio"/> strict rules | <input type="radio"/> noisy environment |
| 6. <input type="radio"/> at reception | <input type="radio"/> in the restaurant | <input checked="" type="radio"/> in the rooms |
| 7. <input type="radio"/> tomorrow | <input type="radio"/> on Monday | <input checked="" type="radio"/> on Tuesday |

Notes: One mark each. Responses must be indicated clearly.

| LISTENING 2 (8 mks) | | |
|---|--|--|
| 8. (become/ be) deaf | | |
| 9. banks / a bank | | |
| 10. teenage boys | | |
| 11. (over/ more than) six million / 6 million / 6,000,000 | | |
| 12. <input type="radio"/> doctors | <input checked="" type="radio"/> lawyers | <input type="radio"/> pharmacists |
| 13. <input type="radio"/> in factories | <input type="radio"/> on the roads | <input checked="" type="radio"/> on trains |
| 14. <input type="radio"/> 1903 | <input checked="" type="radio"/> 1937 | <input type="radio"/> 1971 |
| 15. <input type="radio"/> stories | <input type="radio"/> poetry | <input checked="" type="radio"/> songs |

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.



| GRM/ VCB 1 (2.5 mks) | | | | | | | | |
|----------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|
| | decide | involve | participate | prevent | receive | reduce | take place | win |
| 1. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Notes: Half-a-mark each. Responses must be indicated clearly.

| GRM/ VCB 2 (2.5 mks) | GRM/ VCB 3 (5 mks) | |
|----------------------|----------------------|------------------|
| 6. What | 11. <u>great</u> | 16. <u>been</u> |
| 7. to | 12. <u>whose</u> | 17. <u>or</u> |
| 8. have | 13. <u>published</u> | 18. <u>most</u> |
| 9. many | 14. <u>short</u> | 19. <u>grew</u> |
| 10. but / however | 15. <u>scripts</u> | 20. <u>early</u> |

Notes: Half-a-mark each. Spelling must be correct, but ignore upper/lower case.

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

| READING 1 (8 mks) | | | |
|-------------------|---|---|--|
| 1. | <input checked="" type="radio"/> one year | <input type="radio"/> two years | <input type="radio"/> three years |
| 2. | <input type="radio"/> hits | <input checked="" type="radio"/> says bad things to | <input type="radio"/> ignores |
| 3. | <input type="radio"/> several years | <input checked="" type="radio"/> two years | <input type="radio"/> a few months |
| 4. | <input type="radio"/> Sami's personality | <input type="radio"/> his own personality | <input checked="" type="radio"/> Sami's friends |
| 5. | <input checked="" type="radio"/> sociable | <input type="radio"/> practical | <input type="radio"/> quiet |
| 6. | <input type="radio"/> don't pay much... | <input checked="" type="radio"/> prefer Sami | <input type="radio"/> treat them both well |
| 7. | <input checked="" type="radio"/> his cousin | <input type="radio"/> a friend | <input type="radio"/> his sister |
| 8. | <input type="radio"/> complains to someone | <input type="radio"/> has a talk with Sami | <input checked="" type="radio"/> remains patient |

Notes: One mark each. Responses must be indicated clearly.



READING 2 (12 mks)

9. cool weather
10. comfortable shoes
11. Salaam Baalak
12. (Delhi) Food Walk

13. historic buildings shopping centres streets
14. Government officials Teenagers Historians
15. train bus taxi
16. meal a lecture a competition

Notes: One-and-a-half marks each.

Qs 9-12: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 13-16: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.
- If markers are in any doubt, they should consult with other markers and with the Table Head.