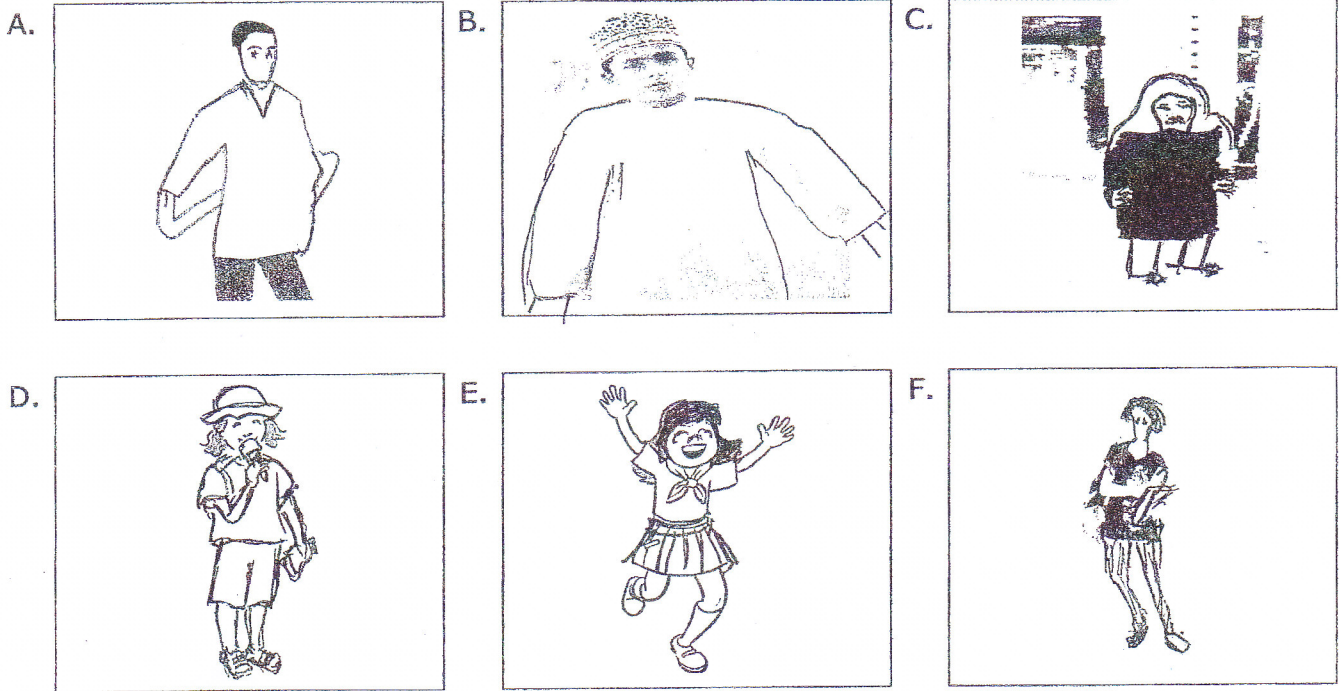


**LISTENING 1 (Items 1-5)**

**[5 marks]**

You are going to hear five short texts about **school uniforms**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**



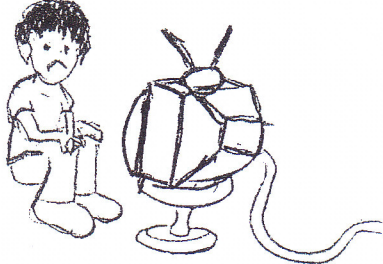


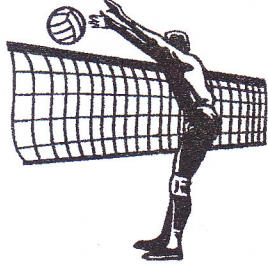
Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**[5 marks]**

You are going to hear a short text about **Khalid**.  
Listen and complete the table with (✓) or (X).

		
<p>(e.g.) ( ✓ )</p>	<p>(6) ( )</p>	<p>(7) ( )</p>
		
<p>(8) ( )</p>	<p>(9) ( )</p>	<p>(10) ( )</p>

**LISTENING  
SCORE**


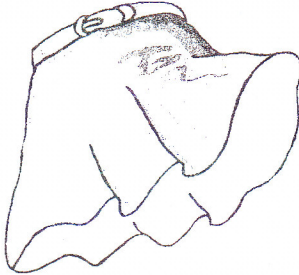
**10**

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble  under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
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<p>4.</p> 	<p>5.</p> 
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trousers	skirt	train	tree	dog	tiger	bird	box
----------	-------	-------	------	-----	-------	------	-----

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. Sally \_\_\_\_\_ like playing drums.
7. \_\_\_\_\_ do you go to school? By bus.
8. Can Maha play tennis ? No, \_\_\_\_\_ can't.
9. I carry my books \_\_\_\_\_ my school bag.
10. Where \_\_\_\_\_ you go yesterday? I went to Muscat.



**GRAMMAR/VOCABULARY 3 (Items 11–20)****[5 marks]**

Complete the unfinished words in the dialogue.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hello Ali. How are you?

Speaker B: I'm fine thank you.

Speaker A: What shall we do tomorrow?

Speaker B: Let's go swim \_\_\_\_\_ in the afternoon.

Speaker A: Oh , no. I don't like it. It is boring.

Speaker B: What about playing foootball \_\_\_\_\_?

Speaker A: That's a good idea. Let's go and ask my family \_\_\_\_\_.

Speaker B: Oh, yes. That's a great idea.

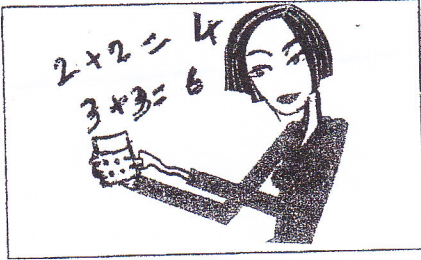
GRM/VCB SCORE
10

## READING 1 (Items 1-5)

[5 marks]

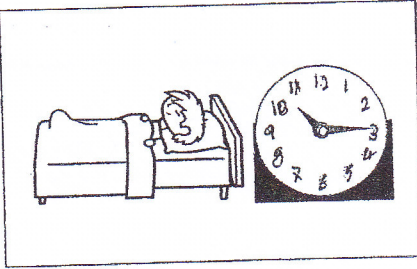
For each picture, shade in the bubble  next to the correct option.

1.



- She uses a computer.  
 She uses a calculator.  
 She uses a telephone.

2.



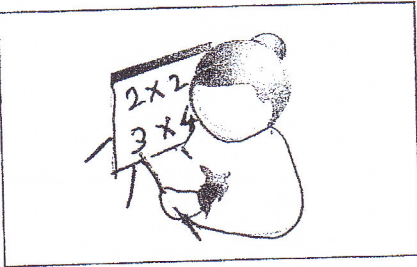
- He goes to bed at quarter past ten.  
 He goes to bed at quarter to ten.  
 He goes to bed at ten o'clock.

3.



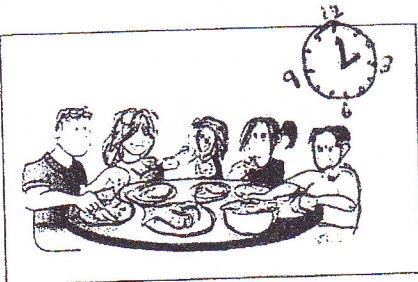
- These are trainers.  
 These are shoes.  
 These are boots.

4.



- My favourite subject is Science.  
 My favourite subject is Maths.  
 My favourite subject is Art.

5.



- They eat breakfast.  
 They eat lunch.  
 They eat dinner.

**READING 2 (Items 6–10)****[5 marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Last week, Waleed went for a picnic with his family to the beach in Muscat. They started at seven o'clock in the morning. First, they had breakfast at ten o'clock. Then, Waleed played volleyball with his sisters Ahlam and Muna. His father took a small book and read it. His brother Ali made a big house in the sand. After lunch, they went for a walk near the sea. Waleed saw some fish in the water. He took some photos of them. Finally, they sat on a mat and their mother told them a very exciting story. They returned home at eight o'clock in the evening. Waleed liked the picnic and thanked his father.

Statements	True	False
6. The picnic was in Salalah.	<input type="radio"/>	<input type="radio"/>
7. His sisters played basket ball.	<input type="radio"/>	<input type="radio"/>
8. Waleed took photos of the fish.	<input type="radio"/>	<input type="radio"/>
9. Their father told them a story.	<input type="radio"/>	<input type="radio"/>
10. Waleed was very happy.	<input type="radio"/>	<input type="radio"/>

READING  
SCORE

10

**WRITING 1****[2 marks]**

Copy these sentences. Make sure your writing is clear and easy to read.

A. Siham went to Egypt with her uncle.

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B. When do you get up on Saturday?

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C. Last week, Maryam and Ali visited a funfair in Muscat.

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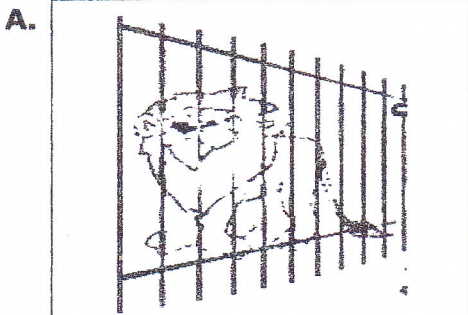
Marker A	Marker B	Average



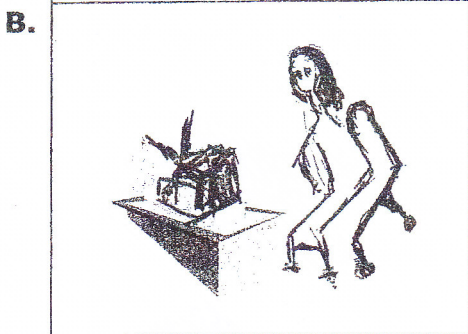
**WRITING 2**

**[3 marks]**

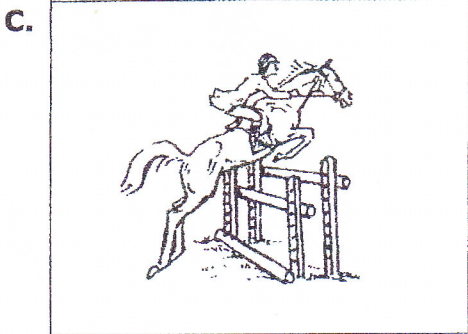
Look at the pictures. Then complete each sentence.



The \_\_\_\_\_



She \_\_\_\_\_



It \_\_\_\_\_

Marker A	Marker B	Average

**WRITING 3****[5 marks]**

Complete the following task. Write at least **40 words**.

**Situation:**

Imagine that you are Salim/Salma. Your friend Ahmed/Maha is making a list of the things you can do and the things you can't do.

Write an e-mail telling him/her about **what are the things you can and can't do.**

Your writing should be **clear and interesting..**

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Marker A	Marker B	Average

**WRITING  
SCORE**

**10**

# نموذج اجابة

GRADE FIVE — ENGLISH LANGUAGE  
SEMESTER ONE, 2014/2015, FIRST SESSION  
GOVERNORATE: DAKHLIYA  
page 1 of 3

MARKING GUIDE  
TOTAL MARKS: 40

\*\*\*\*\*

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	trousers	skirt	train	tree	dog	tiger	bird	box
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. doesn't		11. are	16. is
7. How		12. fine	17. football
8. she		13. do	18. good
9. in		14. swimming	19. family
10. did		15. don't	20. yes

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

# نموذج اجابه

READING 1 (5 mks)	READING 2 (5 mks)	
<p>1. <input type="radio"/> She uses a computer.</p> <p><input checked="" type="radio"/> She uses a calculator.</p> <p><input type="radio"/> She uses a telephone.</p>	True	False
<p>2. <input checked="" type="radio"/> He goes to bed at quarter past ten.</p> <p><input type="radio"/> He goes to bed at quarter to ten.</p> <p><input type="radio"/> He goes to bed at ten o'clock.</p>	6. <input type="radio"/>	<input checked="" type="radio"/>
<p>3. <input type="radio"/> These are trainers.</p> <p><input type="radio"/> These are shoes.</p> <p><input checked="" type="radio"/> These are boots.</p>	7. <input type="radio"/>	<input checked="" type="radio"/>
<p>4. <input type="radio"/> My favourite subject is Science.</p> <p><input checked="" type="radio"/> My favourite subject is Maths.</p> <p><input type="radio"/> My favourite subject is Art.</p>	8. <input checked="" type="radio"/>	<input type="radio"/>
<p>5. <input type="radio"/> They eat breakfast.</p> <p><input checked="" type="radio"/> They eat lunch.</p> <p><input type="radio"/> They eat dinner.</p>	9. <input type="radio"/>	<input checked="" type="radio"/>
	10. <input checked="" type="radio"/>	<input type="radio"/>
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>		

	WRITING 1 (2 mks)	Criteria:
2	Very good.	<p>Consider the <b>overall quality</b> of the hand-writing in the three sentences as a whole:</p> <ul style="list-style-type: none"> <li>- Are letters <u>easily recognisable</u>?</li> <li>- Are letters <u>well-formed</u>?</li> <li>- Are words <u>easily legible</u>?</li> <li>- Is the <u>size</u> of letters reasonably consistent?</li> <li>- Is <u>spacing</u> between words appropriate?</li> </ul>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

# نموذج اجابہ

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> She uses a computer. <input checked="" type="radio"/> She uses a calculator. <input type="radio"/> She uses a telephone.	True	False
2.	<input checked="" type="radio"/> He goes to bed at quarter past ten. <input type="radio"/> He goes to bed at quarter to ten. <input type="radio"/> He goes to bed at ten o'clock.	6.	<input type="radio"/>
3.	<input type="radio"/> These are trainers. <input type="radio"/> These are shoes. <input checked="" type="radio"/> These are boots.	7.	<input type="radio"/>
4.	<input type="radio"/> My favourite subject is Science. <input checked="" type="radio"/> My favourite subject is Maths. <input type="radio"/> My favourite subject is Art.	8.	<input checked="" type="radio"/>
5.	<input type="radio"/> They eat breakfast. <input checked="" type="radio"/> They eat lunch. <input type="radio"/> They eat dinner.	9.	<input type="radio"/>
		10.	<input checked="" type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the <b>overall quality</b> of the hand-writing in the three sentences as a whole: – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	