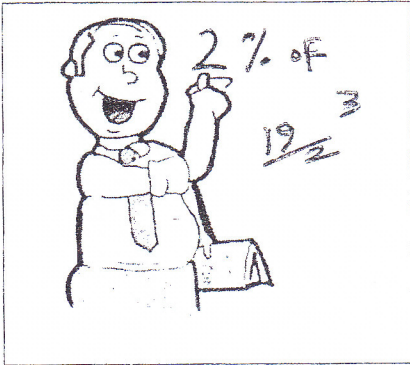


LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

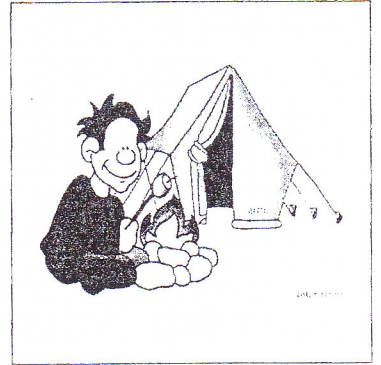
A.



B.



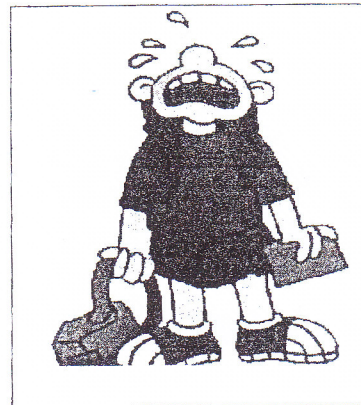
C.



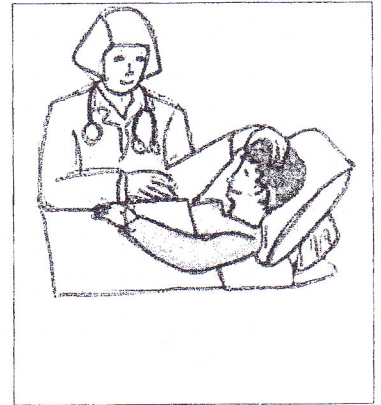
D.



E.



F.




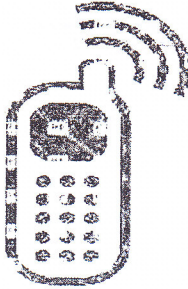
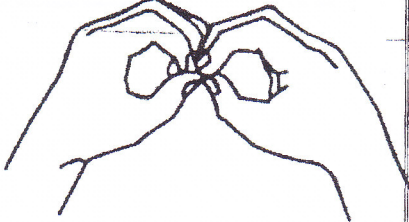
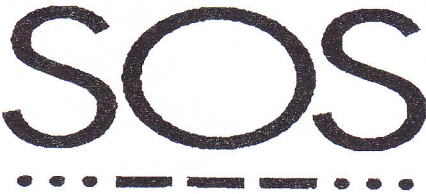
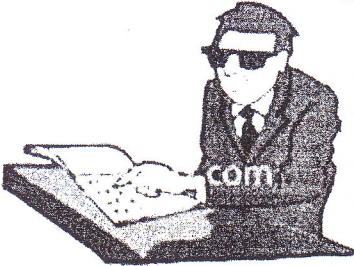
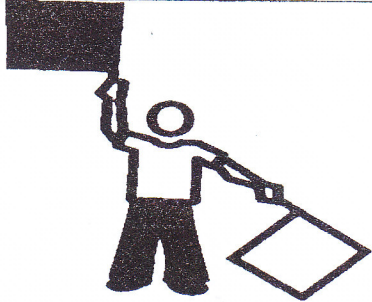
Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear Ahmed talking about different ways of communication.
Listen and complete the table with 1,2,3,...

		
(e.g.) <u> 1 </u>	(6) _____	(7) _____
		
(8) _____	(9) _____	(10) _____

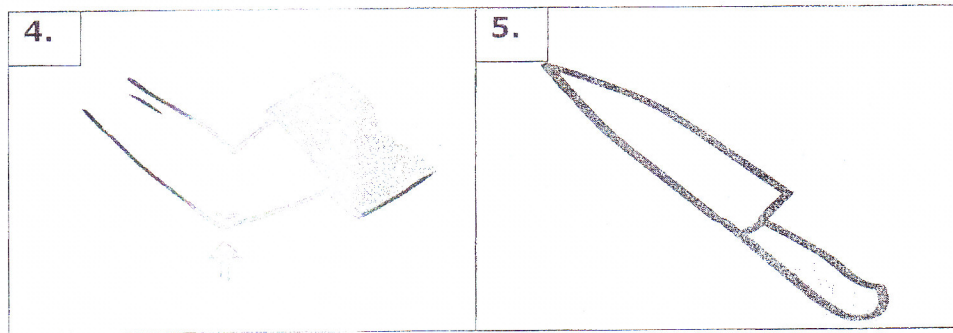
LISTENING
SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



angry	hammer	elbow	scared	knife	arm	tent	shoulders
-------	--------	-------	--------	-------	-----	------	-----------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6-10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. This chair is made _____ wood.
7. Toshi is _____ Japan.
8. _____ did you go to school yesterday? I went By bus.
9. On Friday, I went to the suq . I bought a dress _____ a scarf.
10. Does she like cooking? No, she _____ .



GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Mona. How **a**_____ you?

Speaker B: I **a**_____ feeling excited. And you?

Speaker A: I feel **ha**_____ because I finished **m**_____ project.

Speaker B: **Wh**_____ is it about?

Speaker A: It is about creative **cr**_____. I wrote about Iranian **r**_____.

Speaker B: Nice. **C**_____ you tell me about it?

Speaker A: It is **fr**_____ Iran and made of **wo**_____.

GRM/VCB
SCORE

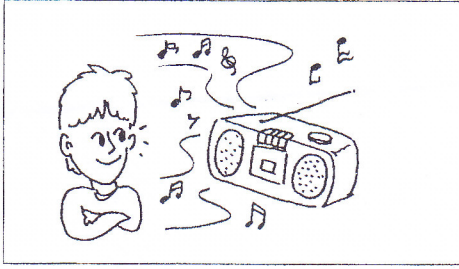
10

READING 1 (Items 1-5)

[5 marks]

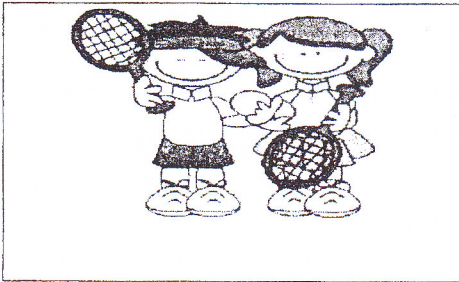
For each picture, shade in the bubble next to the correct option.

1.



- He is playing basketball.
- He likes listening to music.
- He is having dinner.

2.



- They like playing tennis.
- They are collecting stamps.
- They are riding their bikes.

3.



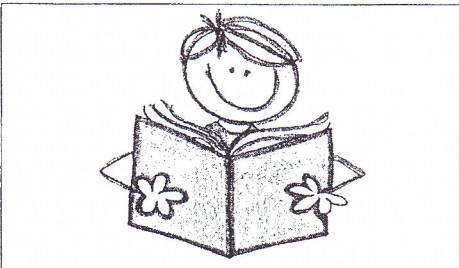
- Don't turn left.
- Look out! Camels crossing
- Look out! wadi crossing

4.



- My aunt is a doctor.
- My aunt is a teacher.
- My brother is a pilot.

5.



- She enjoys cooking.
- She usually reads books.
- She plays basketball.



READING 2 (Items 6–15)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

On Sunday, Fatma visited her aunt Maryam in Muscat. She stayed with her for one week. Maryam is a sport teacher. Fatma asked her aunt to teach her some exercises because she wanted to become healthy and strong.

On Monday, Maryam taught Fatma how to jump ,run and skip. Fatma was very happy and she jumped and skipped for two hours. Then ,she felt very tired. Her aunt told her that she should do warm up exercises first. Fatma enjoyed staying with her aunt. On Tuesday ,they visited Mirani and Jalali Forts. Fatma took some photos of the forts. They also went shopping. They went Matrah traditional suq. Fatma bought a doll for her younger sister Huda. On Friday , Fatma thanked her aunt and went back to her house in Nizwa. She told her parents about her visit to her aunt.

READING 2 (cont'd)

Statements	True	False
6. Maryam is Fatma's sister.	<input type="radio"/>	<input type="radio"/>
7. Maryam lives in Muscat.	<input type="radio"/>	<input checked="" type="radio"/>
8. Fatma wanted to do some exercises.	<input type="radio"/>	<input type="radio"/>
9. Fatma's aunt is a doctor.	<input type="radio"/>	<input type="radio"/>
10. Fatma wanted to become strong and healthy.	<input type="radio"/>	<input type="radio"/>
11. Warming up exercises are good.	<input type="radio"/>	<input type="radio"/>
12. Fatma and her aunt visited Nizwa fort on Tuesday.	<input type="radio"/>	<input type="radio"/>
13. Fatma was not happy.	<input type="radio"/>	<input type="radio"/>
14. Fatma bought a book for her sister.	<input type="radio"/>	<input type="radio"/>
15. Fatma's house is in Nizwa.	<input type="radio"/>	<input type="radio"/>

READING
SCORE

10

WRITING 1

[2 marks]

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. yesterday, huda bought a ring a necklace and a bracelet

B. did tom visit bahrain

Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



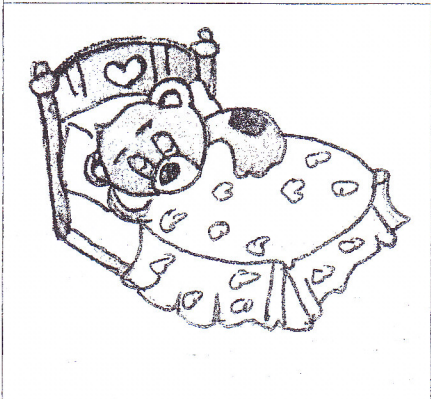
He _____

B.



They _____

C.



It _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: you are Salim/Sara. You want to write an **email** to your friend Ben/Randa telling him/her about your eating and exercise habits.

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING	
SCORE	10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		5	2
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	1	3

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	angry	hammer	elbow	scared	knife	arm	tent	shoulders
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. of		11. <u>are</u>	16. <u>crafts/craft</u>
7. from		12. <u>am</u>	17. <u>rug</u>
8. How		13. <u>happy</u>	18. <u>Can</u>
9. and		14. <u>my</u>	19. <u>from</u>
10. doesn't		15. <u>what</u>	20. <u>wool</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> He is playing basketball. <input type="radio"/> He likes listening to music. <input type="radio"/> He is having dinner.	6.	<input type="radio"/> True <input type="radio"/> False
2.	<input type="radio"/> They like playing tennis. <input type="radio"/> They are collecting stamps. <input type="radio"/> They are riding their bikes.	7.	<input type="radio"/> True <input type="radio"/> False
3.	<input type="radio"/> Don't turn left. <input type="radio"/> Look out! Camels crossing <input type="radio"/> Look out! wadi crossing	8.	<input type="radio"/> True <input type="radio"/> False
4.	<input type="radio"/> My aunt is a doctor. <input type="radio"/> My aunt is a teacher. <input type="radio"/> My brother is a pilot.	9.	<input type="radio"/> True <input type="radio"/> False
5.	<input type="radio"/> She enjoys cooking. <input type="radio"/> She usually reads books. <input type="radio"/> She doesn't like reading.	10.	<input type="radio"/> True <input type="radio"/> False
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		11.	<input type="radio"/> True <input type="radio"/> False
		12.	<input type="radio"/> True <input type="radio"/> False
		13.	<input type="radio"/> True <input type="radio"/> False
		14.	<input type="radio"/> True <input type="radio"/> False
		15.	<input type="radio"/> True <input type="radio"/> False
		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

نموذج اجابته

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A; Yesterday, Huda bought a ring, a necklace and a bracelet.</p> <p>Sentence B: Did Tom visit Bahrain?</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

نموذج اجابة

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> - Task achievement is <u>very good</u>. - Meaning is very clear. - Grammar/ Vocab are correct and appropriate. - Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> - Task achievement is <u>good</u>. - Meaning is almost always clear. - Grammar/ Vocab are mostly correct and appropriate. - Spelling and punctuation are good.
3	<ul style="list-style-type: none"> - Task achievement is <u>adequate</u>. - Meaning is clear enough. - Grammar/ Vocab are reasonably correct and appropriate. - Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> - Task achievement is <u>inadequate</u>. - Meaning is sometimes unclear. - Grammar/ Vocab are quite often incorrect or inappropriate. - Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> - Task achievement is <u>poor</u>. - Meaning is often unclear. - Grammar/ Vocab are very often incorrect and inappropriate. - Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

نموذج اجابة